



2 TIMOTHY

STUDY GUIDE

LESSON 3

PRESENT YOURSELF AS A WORKMAN

TO BEGIN

What are one or two prized possessions in your house (you can't name people). Why are these items important to you?

DISCUSSION PROMPTS

1. Share one takeaway from the video discussion.

2. What are some effective ways to prevent foolish talk and divisive arguments?
(2 Timothy 2:14, 16, 23-24)

3. How might spiritual laziness and half-heartedness about the gospel cause one to mishandle or distort God's Word?

4. Read 2 Timothy 2:14-16, 22-26. How does Paul describe false teachers? What things does Paul instruct Timothy to do?

5. Revelation 2:1-7 indicates that false teaching infiltrated the church in Ephesus about 25-30 years after Paul wrote 2 Timothy. According to Revelation 2:1-7, how did false teaching negatively impact the church in Ephesus?

6. How do we "cleanse ourselves" so we might be holy and useful for the Lord's good work? (2 Timothy 2:21)

7. In 2 Timothy 2:14-26, we notice a paradox— God grows our faith while holding us responsible for developing our faith. How do you explain this paradox? How can both be true at the same time?

PERSONAL REFLECTION AND DEEPER STUDY

Each day this week, read 2 Timothy 2:14-26 twice a day in a different Bible version. You can also listen to 2 Timothy 2:14-26 in different Bible versions on the YouVersion Bible app.

Read Matthew 7:15-20; 2 Corinthians 11:12-15; 2 Peter 2:1-3, 17-22; and 1 John 4:1-3. Make a list of how these passages describe false teachers, what false teachers do, and what will happen to false teachers.

Memorize 2 Timothy 2:22 and/or 2 Timothy 2:25-26.

After reading the verses associated with each of the three aspects of 2 Timothy 2:19 listed below, write down what you believe the verse means.

- Firm foundation— read 1 Corinthians 3:10–15; Ephesians 2:19–22; 1 Timothy 3:15
- The Lord knows those who are his— read Numbers 16 (especially verse 5) and Jude 11
- Everyone who confesses the name of the Lord must turn away from wickedness— read Numbers 16:26-32 and Isaiah 52:11